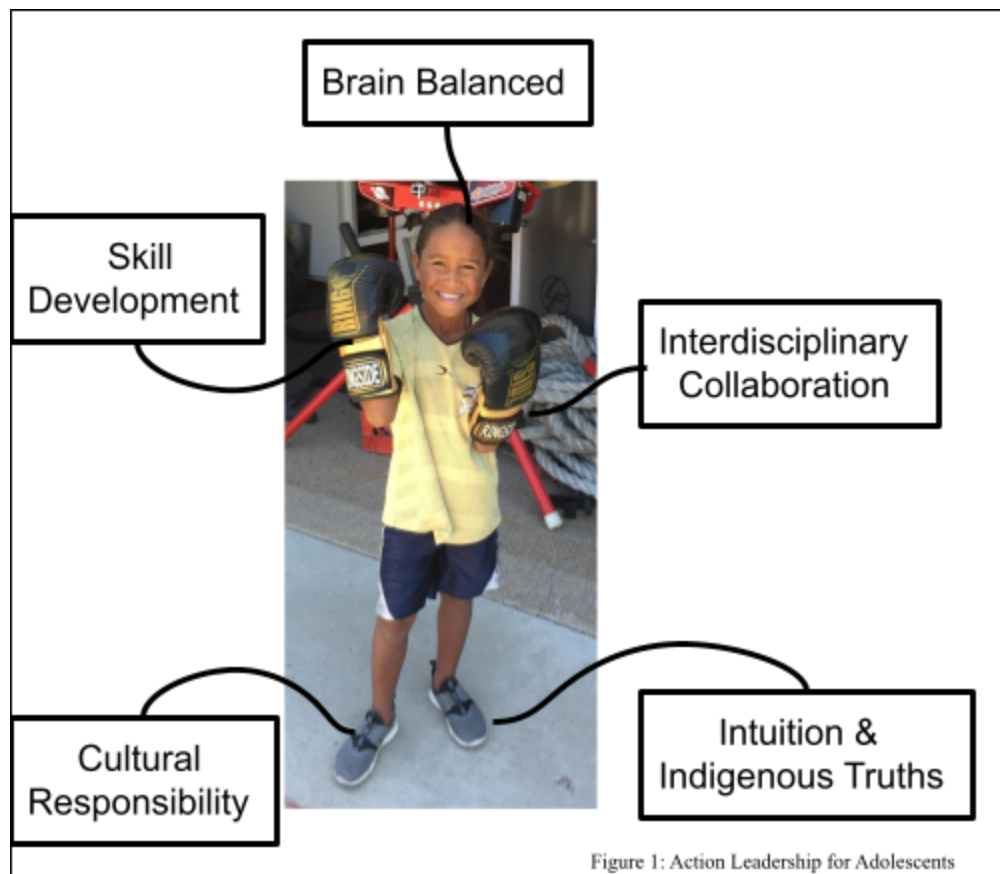


ACTION LEADERSHIP FOR ADOLESCENTS APPROACH




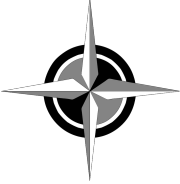

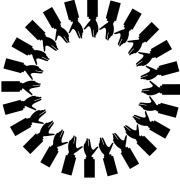

Action Leadership for Adolescents (ALAA) incorporates elements of Participatory Action Research and the Positive Youth Development model to empower and engage adolescents in their ever-changing landscape by incorporating five principles into a holistic approach. The five principles include brain balance, skill development, interdisciplinary curriculum, innate and indigenous truths, and cultural responsibility.



Overview of Action Leadership for Adolescents

ALAA is a five-limbed approach that a person, group, organization, or network can initiate at any one of the five principles. From there, the said group excavates ideas based on that limb and begins to incorporate other aspects of ALAA to deliver the full experience. The technical aspects of ALAA evolve because the everchanging gaps and needs of adolescents are exposed and changed. Throughout the development of ALAA, the model has proven to be nimble, strong, and responsive to adolescents because it is not a tool or a scripted program. Rather, it is the concept of the five principles and embedding the ALAA approach into existing curriculum and programs and incorporating 21st-century skills into the development of adolescents. Evaluation is based on evidence collected from the Self-Reflection Empowerment Inventory.

Snapshot of the Self Reflection Empowerment Inventory

	<p style="text-align: center;">Critical Thinking</p> <p style="text-align: center;">This skill is grounded in recognizing patterns and relationships across time and space.</p>
	<p style="text-align: center;">Information Literacy</p> <p>Equips students with tools and mental habits to organize and interpret a multitude of resources. A student with IL skills can effectively analyze primary and secondary sources, detect bias, use learning tools, and communicate thoughts using sound reasoning.</p>
	<p style="text-align: center;">Collaboration</p> <p>Involves the give and take of ideas. Students offer and interpret ideas, strategies, solutions, and justifications, and proofs for and of others to evaluate in the course of understanding concepts.</p>
	<p style="text-align: center;">Self-Direction</p> <p>Demonstration of a productive disposition and curiosity. This involves monitoring and assessing one's thinking and persisting in searching for patterns, relationships, cause and effect, and understanding the events and people throughout time.</p>
	<p style="text-align: center;">Invention</p> <p>The critical element as students make and test theories, create and use social studies tools, search for patterns and themes, and make connections among ideas, strategies and solutions.</p>
	<p style="text-align: center;">Civic Virtue</p> <p>Morality or standard of righteous behavior related to a citizen's involvement in society. CV helps people understand their ties to the community and their responsibilities within it.</p>
	<p style="text-align: center;">Communication</p> <p>The expression and exchange of your thoughts verbally, nonverbally, and written while considering the controllable and uncontrollable variables in a communication cycle.</p>